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# Two Institutions, Two Perspectives, One Partnership: Evaluation, Collaboration, & Creation of New Services in Digital Scholarship & Publishing

CNI Spring Meeting

April 5, 2013

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# Who Are We?

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# OSU/UO Collaborations



# Oregon Digital



# Hydra



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# Publishing



## Humanist Studies & the Digital Age

This peer-reviewed e-journal is devoted to the reformulation of received philological and philosophical ideas of writing and reading literary works, motivated by the advent of electronic texts.

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## Journal of the Transportation Research Forum

The *Journal of the Transportation Research Forum (JTRF)* contains original manuscripts which are timely in scope and germane to transportation. Issues available here are open access (freely available). The most recent two years of issues are available on a subscription basis from the Transportation Research Forum [website](#).

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## Konturen

**Konturen** ("contours" or "outlines") — an interdisciplinary journal dedicated to the analysis of borders, framing determinations, and related figures of delimitation of all kinds.

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## Oregon Undergraduate Research Journal

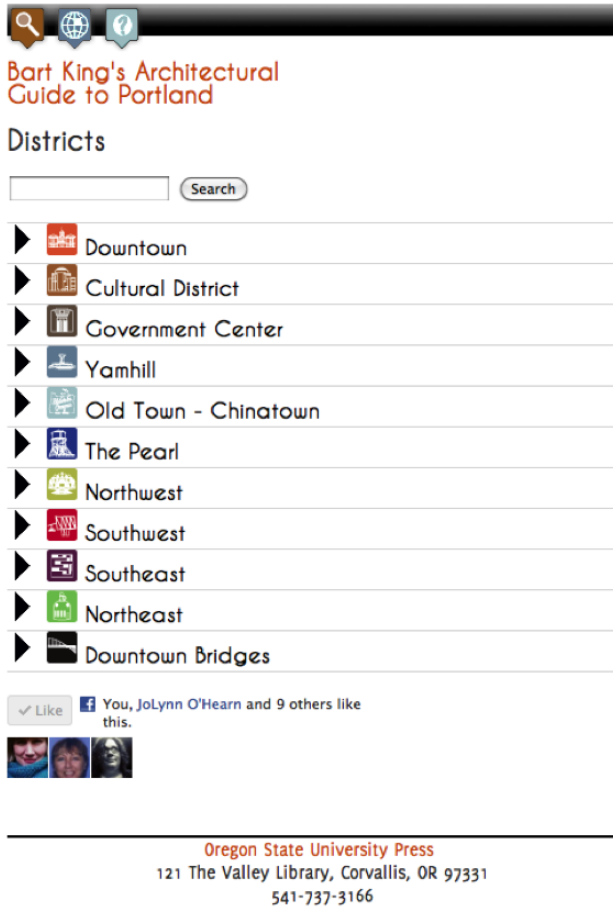
The **Oregon Undergraduate Research Journal (OUR Journal)** is an open access undergraduate research journal at the University of Oregon. It showcases some of the best research and publications by UO undergraduate students.

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# Oregon Explorer

The screenshot shows the Oregon Explorer website. At the top, there are logos for OSU Libraries, Oregon EXPLORER, and the Institute for Natural Resources. The main header features a scenic image of a lake and a snow-capped mountain. Below the image, the text 'Oregon EXPLORER' is displayed, followed by 'Natural Resources Digital Library'. A search bar with a 'Go' button is on the right. A navigation menu includes 'Browse EXPLORER Sites:' and dropdown menus for 'Location', 'Topic', 'Data', and 'About'. A large blue heading reads 'Welcome to the Oregon Explorer!' with a sub-heading: 'Information to help citizens and policymakers make better decisions about Oregon's natural resources and communities.' Below this, a section titled 'NEW! Western Landscapes Explorer' is visible. On the left side, there are two panels: 'TOOLS' with a list of links including 'Oregon Explorer Map Viewer', 'Watershed Restoration Tool', 'Community Reporter Tool', and 'Oregon Wildlife Viewer'; and 'DATA & DOCS' with a thumbnail of a data library interface.

# Building Oregon



Bart King's Architectural Guide to Portland

Districts

Search

- Downtown
- Cultural District
- Government Center
- Yamhill
- Old Town - Chinatown
- The Pearl
- Northwest
- Southwest
- Southeast
- Northeast
- Downtown Bridges

✓ Like You, JoLynn O'Hearn and 9 others like this.

Oregon State University Press  
121 The Valley Library, Corvallis, OR 97331  
541-737-3166



Berg, Charles F., Store (Portland, Oregon)  
<http://oregondigital.org/lu?archpnw.2578>



# Tribal Archives Institute



Indians at home on the Klamath Reservation, Oregon. <http://oregondigital.org/u/?qwilliams,190>

# UO Digital Scholarship Investigation

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Archaeology and Landscape in the Altai Mountains of Mongolia

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# Needs Assessment & Environmental Scan

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1. Review existing campus services
2. ~~Survey / focus groups~~ / interviews with faculty & graduate students
3. Scan of existing digital humanities / digital scholarship centers – external
4. Consult with DH expert on-site
5. Create stepped recommendations **based on data** - (*improve not prove*)

# Review of Other Centers / Advice

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ARL SPEC  
kit 326

Phone  
interviews  
with 3  
centers

Conference  
s:  
HASTAC  
MLA

Consultant

# Synopsis of Services External DSCs

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1. Instruction focused – in a partnership with faculty who teach digital humanities
2. Faculty / Graduate fellowship programs
3. Open Interactive Lab
4. R&D for digital scholarship tools
5. Support for grant-funded projects
6. Support for projects within the collecting areas/scope of library
7. Archiving digital scholarship

# Dream DSC Findings - Faculty

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## People over Space

- Training -- including workshops, tutorials, seminars, and speaker series
- Consulting on tools, best practices, project management, copyright, technology transfer, digital archiving and grants
- Fellowships and course buy-outs to **support dedicated time** for digital scholarship
- Space for networking, community, and collaboration
- Server space to store and serve research projects and to experiment with systems
- Digital object creation facilities
- A flexible space to move people and equipment around
- A place to market and share projects / “incubator” for ideas and projects

# Dream DSC Findings – Graduate Students

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## Training and a place for networking

- Consulting on tools, best practices, project management, copyright, and grants with “a fleet of consultants.”
- **GTF appointments, apprenticeships, and internships**
- Space for networking, community, and collaboration
- Server space to store and serve research and to experiment with systems
- Digital object creation facilities
- **Credit Courses**

# Service Recommendations & Collaboration

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- Phase 1
  - Training / Workshops (peer-led)
  - Credit Courses
  - External Grant Consultation and Support
  - Speaker Series / Symposium
  - Internal DSC Fellowships
- Phase 2
  - Increased capacity for projects
  - Open Production Lab



# Goals winter & spring 2013

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- **Foster a community of digital scholars**
  - Design DSC space
  - Start peer-taught Workshop Series in spring 2013
  - Revive UO Digital Scholars blog
- **Support faculty engagement with digital scholarship tools and methodologies**
  - Creation of sandbox public mini-lab (2 computers) with DH software and tools
  - Subscription service to Amazon Web Services with customizable VMs
  - Consultation on faculty/grad student projects (at least 2 new)
- **Develop Digital Scholarship Center curriculum**
  - LIB 607: Issues in Digital Scholarship, 4-credit course, winter term 2013
  - LIB 407/507: Data Management, 1-credit course, spring term 2013
  - LIB 605: Reading: TEI, 4-credit course, spring term 2013

# Core Values at OSU

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**Access:** We endorse and advocate the open exchange of information.

**Civility:** We create safe environments for discourse within our community.

**Collaboration:** We actively seek out partnerships and share our expertise.

**Diversity:** We recognize, promote, and value the differences within our organization and community.

**Innovation:** We improve and adapt by valuing risk-taking and intellectual discovery.

**Preservation:** We safeguard knowledge and the historic record for our community.

**Service:** We are passionate and intentional about helping others.

**Sustainability:** We are trusted stewards of our resources.

# Supporting Oregon

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GaggielTMI, <http://www.flickr.com/photos/gaggielitmi/8153995603/>

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# Research I vs. Land Grant

