

Think Different

The value of reading/resource list technology in better integrating libraries in online learning environments.

Carl Grant, Associate Dean/CTO, University of Oklahoma Libraries Tamar Sadeh, Director Discovery and Delivery Strategy, Ex Libris Group

The Agenda

- 1. How OU Libraries strategic plan shapes our development efforts
- 2. Frustrations w/reading lists & online course management systems
- 3. What do we (students/staff/faculty/librarians) want from a solution?
- 4. Achieving better integration of libraries w/online course management systems using resource lists.











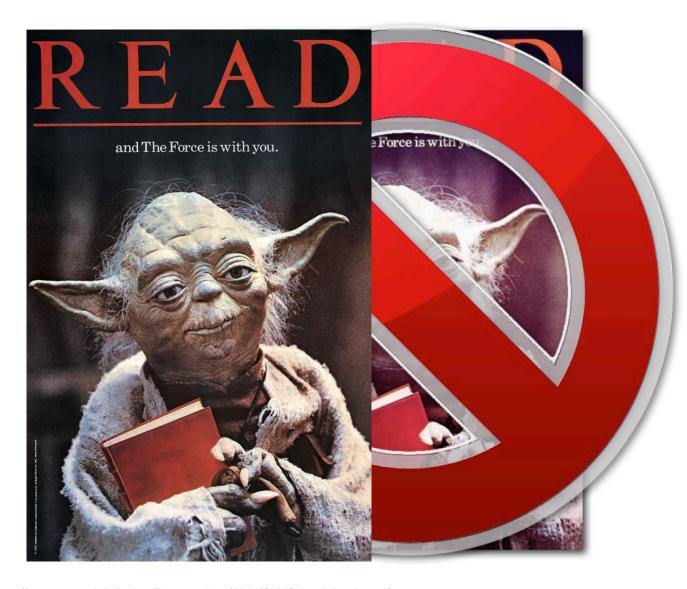


Frustrations?



http://stockmedia.cc/computing_technology/index.html#9

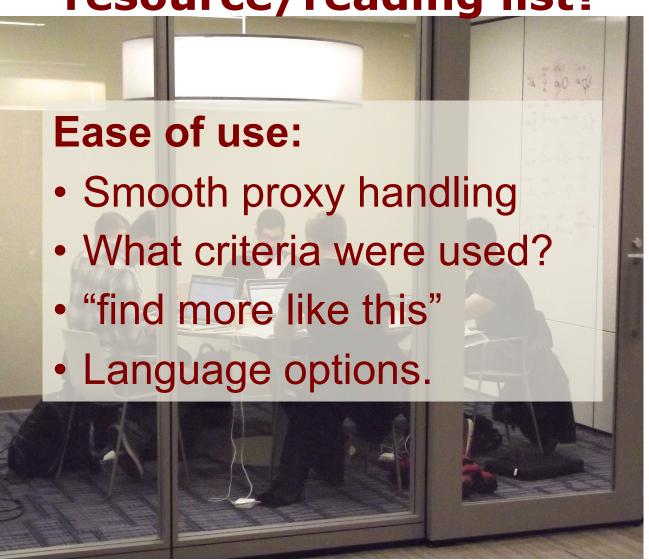




http://quartz.syr.edu/rdlankes/Presentations/2014/CNYSchoolLibraries.pdf



What do students want from a resource/reading list?



What do faculty want from a resource/reading list?

- Ease of use
- Building a list must be simple
- Ability to load all types of resources
- Copyright management
- Good statistics
- Smooth integration with the Library's Discovery tool
- Ability to reorder lists by many criteria



What do librarians want from a resource/reading list?

- Tools that keep the users engaged with the library
- Support all types of resources
- Use of resources from the library website
- Support of discovery and mobile devices
- Drag-and-drop
- Support the week in a course where the resource should appear

What do librarians want from a resource/reading list?





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Think Different! The Value of Reading-list Technology in Better Integrating Libraries in Online Learning Environments

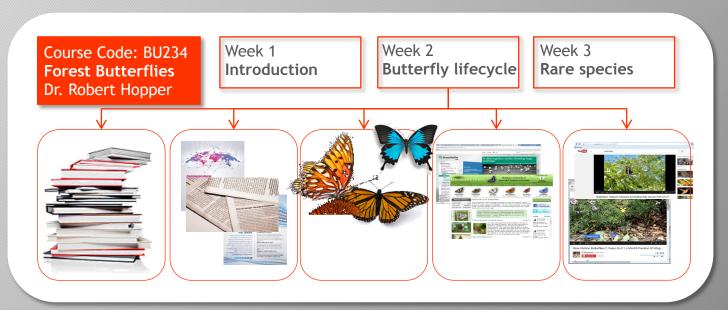


Tamar Sadeh, PhD
Director of Discovery and Delivery Strategy
Ex Libris

CNI, Seattle, April 14, 2015

What are resource lists?

Course materials that an instructor assigns to the course or to a specific part of it (e.g., week or topic) and students need to read (watch, or listen to)





Current challenges with resource lists

- Complex and disintegrated processes to create them
- Manual work required, year after year
- Often, instructors bypass the library
- Copyright clearance is sometimes ignored
- Usage information is not always logged
- Non-traditional materials are transparent to the library
- New teaching methods, such as massive open online courses (MOOCS), require new practices



Rethinking the role of the library in teaching and learning

The library is looking for ways in which it can be more involved in teaching and learning

- To better support instructors and students
- To ensure the proper use of materials
- To optimally develop the library collections
- To measure and demonstrate the library's value to the institution

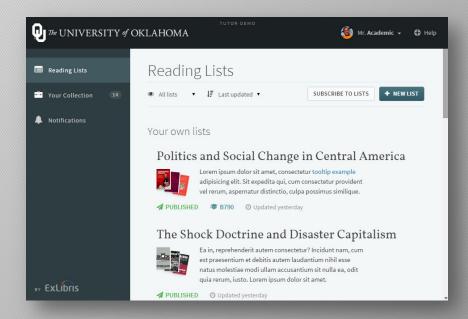


Ex Libris Leganto

- Serves instructors, students, and librarians
 - Instructors create, maintain, evaluate, and share resource lists and monitor their use
 - Students access materials, share their views, and suggest additional materials
 - Librarians make materials available through the library management service and track their use
- Tightly integrates with the course management system, the library management service, and other relevant systems and services
- Supports cross-system workflows
- Offered as a cloud-based service



The interface







TUTOR DEMO



+ NEW LIST







Notifications





Your own lists

Politics and Social Change in Central America



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The Shock Doctrine and Disaster Capitalism



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The Myth of Welfare Societies

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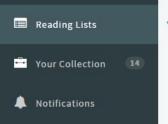


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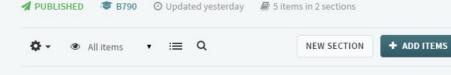
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Essential Reading

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Transnational Conflicts: Central America, Social Change, and Globalization

Robinson, William I.

New York: Penguin, 2003, 4th ed.

% Read it online



Latin America and Global Capitalism: A Critical Globalization Perspective

Gunnel, John G.

University Press Of America, 1987, 4th ed.

Suggestions

Relevant items that people have suggested for this topic



Latin American Neostructuralism: The
Contradictions of Post-Neoliberal Development
Fernando Ignacio Leiva



Suggested by Marco Rossi



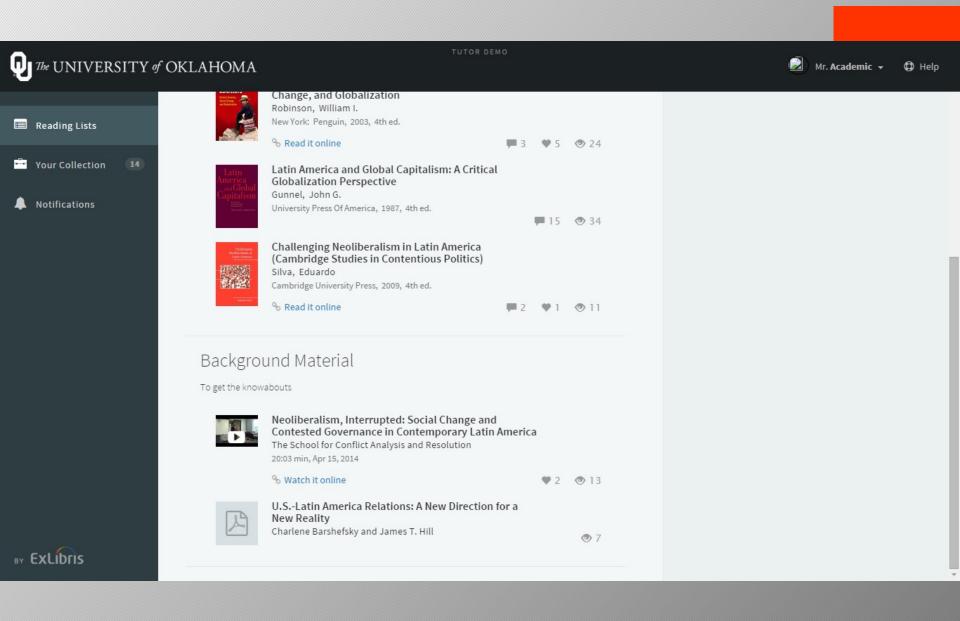
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American Exceptionalism: A Double-Edged Sword Anthony Giddens



Suggested by Marco Rossi



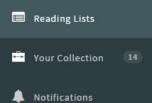


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Mr. Academic +







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Author: Robinson, William I.

Date: 2013 Edition: 4th ed.

ISBN-10: 4545G34D345435 ISBN-13: 43425236436234254

location: New York Publisher: Penguin

Volume: The prentice hall series Source: oxfordjournals.org

READ IT ONLINE >

Notes

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Add course-specific notes?

Library

In progress. Sent to library on Mon, 23 Dec, 2014, 6:00PM Send a reminder

Availability

Popularity



5 people like this

Discuss this



Marco Flush commented on oct 3

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You commented on oct 3

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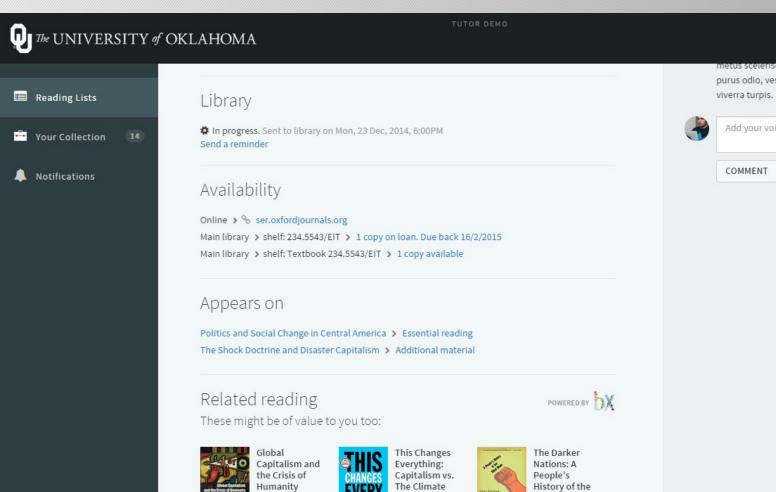
Modern Lover commented on oct 4

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Add your voice to the discussion

COMMENT



Naomi Klein

Third World

Vijay Prashad

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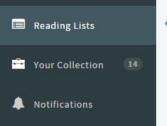
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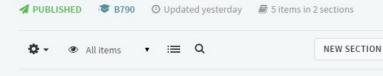








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Drag items into the reading list.

Your Collection

Search

Order by Date Added ▼



✓ DONE

Latin American Neostructuralism: The Contradictions of Post-Neoliberal Development Fernando Ignacio Leiva



Social Change and Development: Modernization, Dependency and World-System Theories (SAGE Library of Social Research) Alvin Y. So



Transnational Conflicts: Central America, Social Change, and Globalization

William I. Robinson ✓ ADDED TO LIST



American Exceptionalism: A Double-Edged Sword Anthony Giddens



Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber Eric R. Wolf



ReORIENT: Global Economy in the Asian Age Emile Durkheim

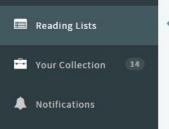
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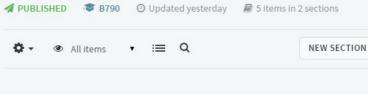






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Essential Reading

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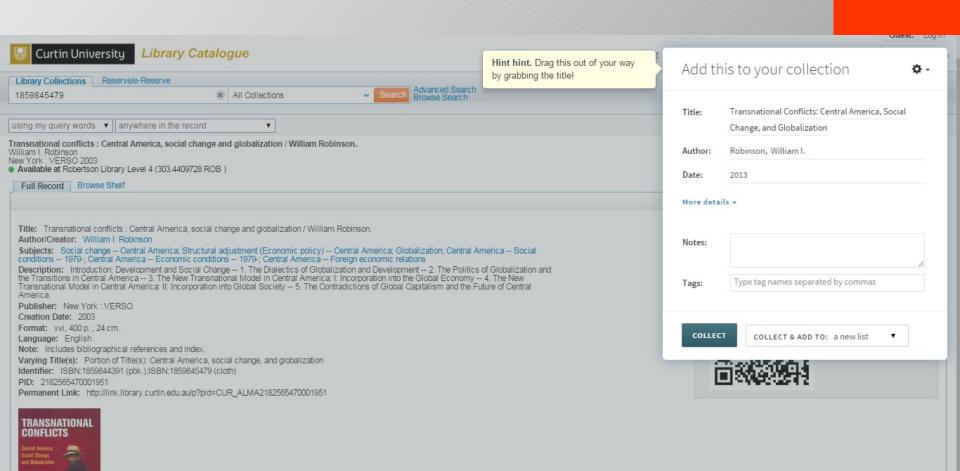
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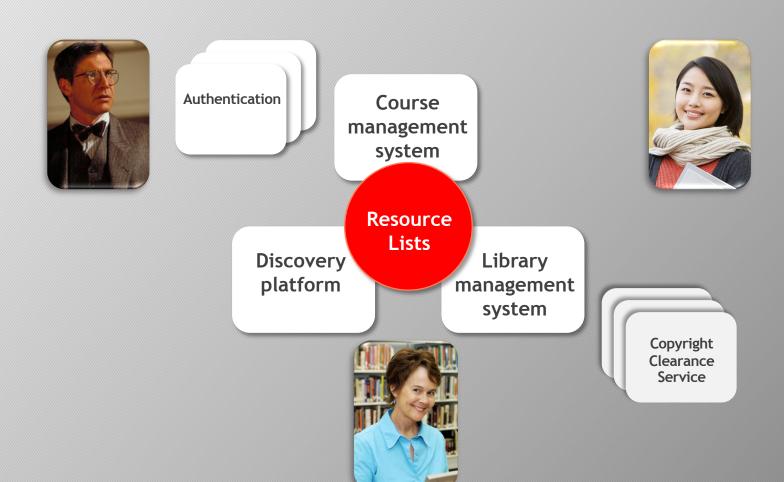
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Cross-system workflows



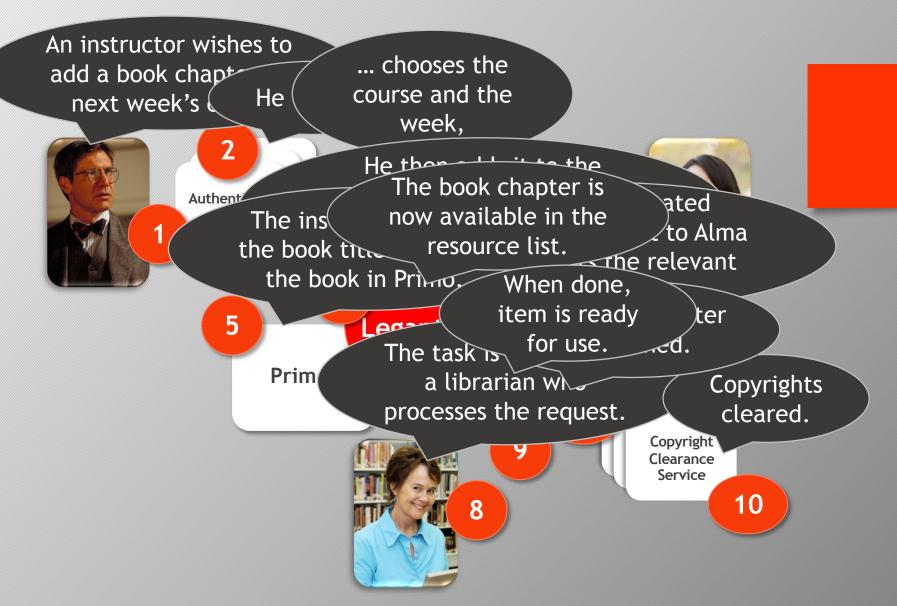
http://www.jcaandassociates.com/erp-integration





An example

An instructor wishes to add a book chapter to a resource list



Instructor authentication CMS resource list discovery platform resource list library management system librarian library management system copyright clearance agency library management system resource list

Core design principles

- Streamlined workflows for the instructor and the library
- Friendly and engaging user interface, across devices, for instructors and students
- Innovative services, such as automated recommendations for other, relevant materials
- Contemporary sharing and collaboration capabilities among instructors, students, and the library; for example, item-related comment thread and options for suggesting new materials



Our development partners



Kingston University London



Imperial College London





Leganto in 2015-2016

- First live version for development partners: August 2015
- Early-adopter program
 - Starting: April 2015
 - First live version: February 2016
- General availability: Q2 2016



Summing up



https://elywinebar.wordpress.com/tag/dessert



Leganto for instructors

This engaging and efficient tool for creating, maintaining, monitoring, evaluating, and sharing course readings enables instructors to:

- · save time and effort,
- extend their knowledge about new materials,
- refrain from breaching copyright,
- know what their students do and think,
- and collaborate with peers.





Leganto for students

The friendly, contemporary tool to access prescribed course readings enables students to:

- see course readings for all their courses in one place,
- · easily access them,
- share their views with peers and instructors,
- suggest additional materials,
- explore readings of other courses,
- and collaborate with their classmates.





Leganto for the library and for the institution

Leveraging Alma and the integration with other systems in place, Leganto enables the library to:

- increase efficiency and save costs,
- extend its reach and be more apparent to students and faculty,
- introduce new materials to instructors,
- facilitate proper handling of copyright,
- optimize the use of its collections and further develop them to best support teaching and learning,
- and demonstrate the library's value to the institution.





Thank you! tamar.sadeh@exlibrisgroup.com