THE OHIO STATE UNIVERSITY

UNIVERSITY LIBRARIES

Snapshots of Efforts:

Institutionalizing Digital Scholarship within a Library Organization

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Snapshots

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- Digital Scholarship landscape @ Ohio State

- Snapshots:
  - Building Capacity for Digital Scholarship Support
  - Digital Preservation and Access Workgroup
  - University Libraries-wide discussion and prioritization for additional digital scholarship support

- Conclusions thus far and "What's next?"

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Land Acknowledgement

Landscape at Ohio State

- Research-intensive
- Land-grant institution
- Top 10 ARL Library
- Specialized collections

- New President
- Soon-to-have a new Provost and CIO

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University Libraries & Digital Scholarship…

- Providing services as requested for years.

- Hired faculty with specific expertise since 2016.

- Varying levels of maturity in amount of support provided.

- Often depended on who you know/who would advocate for the research.

- Gaps were not often apparent because support was variable.

- Growing interest among library faculty and campus researchers for digital scholarship support.

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Building Capacity for Digital Scholarship Support

A Professional Development Program for Librarians

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"Collaboration" by Krisada, TH, *The Noun Project*

The Pilot Year: 2019

Workshop Options

- a general overview of the digital scholarship methods and tools

- a discipline-specific overview of methods and tools

- intensive training on a specific method, tool, or topic.

Asks of Participants

- develop at least one annual goal related to digital scholarship

- join the campus DH Slack

- participate in the fall University Libraries' Digital Scholarship Forum

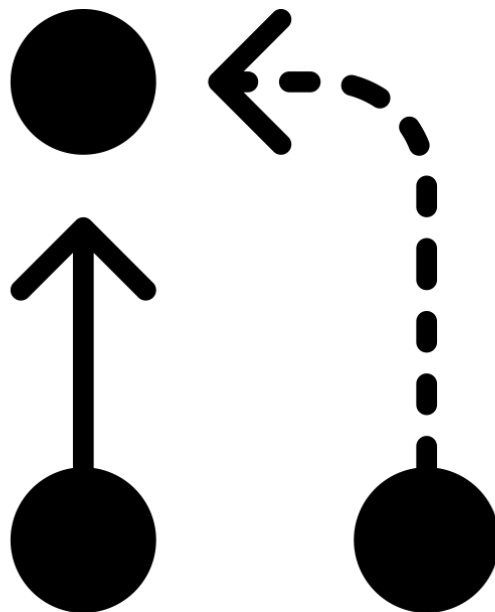- attend a DH-related professional conference

Workshops Attended

- "Digital Humanities for Japanese Culture," Digital Humanities Summer Institute (DHSI), University of Victoria
- "Minimal Computing: Nimble Projects for Shaping and Sharing Histories," DREAMLab, University of Pennsylvania
- "Image Analysis with Deep Learning," Humanities Intensive Learning and Teaching (HILT), Indiana University-Purdue University Indianapolis
- "Digital Humanities and Visual Resources, "Slavic DH Summer Workshop, Princeton
- ARL Digital Scholarship Institute (DSI), University of Rochester
- "Fundamentals of Text Mining: Curating, Preparing, Analyzing, and Visualizing Textual Data" and "The Pedagogy of Digital Publishing," DLF Forum pre-conference workshops

The "Lost" Year(s): 2020

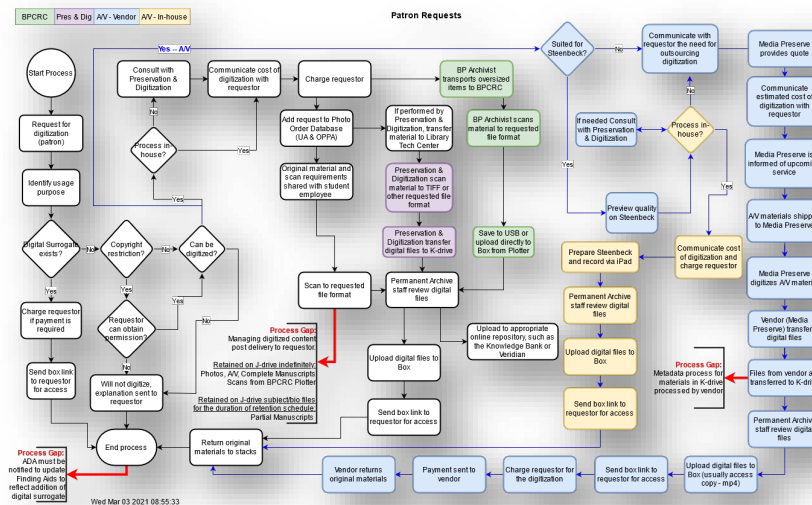"Reroute" by Ben Davis, *The Noun Project*

Digital Preservation & Access Workgroup

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- Grassroots
- Cross-functional
- Consistent Strategies
- Knowledge Management
- Transparency
- Areas of focus
- go.osu.edu/libraries-dpa

DP&A Intersection w/Digital Scholarship

- Intersections and Gaps
- SIPOC/RACI/Brainwriting
  - go.osu.edu/dpa-cni-20f
- Need for:
  - articulated prioritization
  - transparent governance
- Digital Content Policy & Governance
  - go.osu.edu/dpa-digital-content-policy
- Balancing desires vs. resource limitations

Digital Scholarship Additional Support Workgroup

- A workgroup sanctioned by the University Libraries' Management Committee (MC)

- What *additional support* does the Libraries need to provide for digital scholarship?

- Sub group had membership from across the libraries:
  - Acquisitions and Discovery
  - Area Studies
  - Collection Strategy
  - Digital Preservation
  - IT Infrastructure

  - Preservation and Reformatting
  - Research Services
  - Scholarly Sharing
  - Special Collections

Digital Scholarship Working Group Process

- Iterative effort

- IDS program proposal (MC) → what additional needs exist (MC) → brainstorming → proposal for DS (MC)→ use cases → capturing current services and gaps → prioritization process → shared around the library → recommendation to MC

- Recommendation will highlight both WHAT is needed and WHY

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Shared principles

- Libraries' support of digital scholarship should be **equitable, sustainable, and scalable.**

- Digital Scholarship Services that are offered should be **available with consistency across the library**, even if they're only available in one unit.

- There are services **we provide for the libraries that we don't provide for the broader campus** since we have faculty researchers within our unit.

Lessons Learned Thus Far…

- Limitations of not "being in the same room"

- Getting hung up on details

- Having differing definitions

- Iterative/circular process to move forward
  –"Didn't we already discuss this?"

- No one has total ownership

- Trying to hit a moving target both in the Libraries and on campus

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Lessons Learned Thus Far…

- Created opportunity to contemplate holistic approaches
- Encourage systems thinking
- Surfaced documentable gaps
- Pivot—consolidate documentation—revisit assumptions
- Able to reaffirm organizational priorities
- Assess current service levels
- Target keeps moving so it's not too late to take action
  - Pivot

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